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1908-09

Southwestern Presbyterian University

Clarksville, Tennessee

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

1908-1909

1909

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Southwestern Presbyterian University

CLARKSVILLE, TENNESSEE

Thirty-Fourth Session

CLARKSVILLE, TENN.:
W. P. TITUS, PRINTER AND BINDER.
1909

Calendar.

1909.

February 25, Thursday . . . . . Orations of Candidates for Degrees
May 24 to June 3 . . . . . Final Examinations
June 4, Friday, 8:30 p. m. . . . . Exercises of Class of 1909
June 5, Saturday, 9 a. m. . . . . Meeting of the Board of Directors
June 5, Saturday, 8:30 p. m. . . . . Inter-Society Oratorical Contest
June 6, Sunday, 11 a. m. . . . . Baccalaureate Sermon
June 6, Sunday, 7:45 p m. . . . . Sermon to Y. M. C. A.
June 7, Monday, 8:30 p. m. . . . . Literary Address to the Societies
June 8, Tuesday, 10:30 a. m. . . . . Alumni Meeting
June 8, Tuesday, 8:30 p m. . . . . Alumni Address and Commencement

Summer Vacation.

September 15, Wednesday, 8:45 a. m. . . . . Session of 1909–1910 opens
November 25, Thursday . . . . . Thanksgiving Holiday
December 16, Thursday . . . . . Fall Examinations begin
December 24, Friday . . . . . Christmas Holidays begin

1910.

February 13, Sunday . . . . . Day of Prayer for Colleges
February 22, Tuesday, 8:00 p. m. . . . Inter-Society Declamation Contest
February 24, Thursday, 8:00 p. m. . . Orations of Candidates for Degrees
March 4 to 11 . . . . . Spring Examinations
May 23, Monday . . . . . Final Examinations begin
June 7, Tuesday . . . . . Commencement

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Corporation.

Legal Title: 'The Southwestern Presbyterian University.'

_____, President.

Board of Directors.

From the Synod of Alabama:

E. D. McDOUGALL, D.D., Florence.
A. F. CARR, D.D., Mobile.
Alternate: Jas. A. Going, Esq., Birmingham.

From the Synod of Louisiana:

W. McF. ALEXANDER. D.D., New Orleans.
W. T. HARDIE. Esq., New Orleans.
Alternate: D. W. Pipes Esq., Clinton.

From the Synod of Mississippi:

S. C. CALDWELL, D.D., Hazlehurst.
H. L. BARDWELL, Esq., Meridian.
Alternate: Rev. J. E. Hobson, Water Valley.

From the Synod of Tennessee:

MAJ. G. W. MACRAE, Memphis.
H. C. MERRITT, Esq., Clarksville.
Alternate: W. M. Anderson, D.D., Nashville.

H. C. MERRITT, Secretary.
C. W. BAILEY, Treasurer.

Executive Committee.

_____, Chancellor, Chairman.

G. W. MACRAE. C. W. BAILEY. H. C. MERRITT.
B. H. OWEN.

Officers of Instruction and Administration.

(With Dates of Appointment.)

The Faculty.

————————, Chancellor,
Shearer Professor of the English Bible.

WILLIAM DINWIDDIE, A.M., Vice-Chancellor, 1907.
Professor of Mathematics, 1906;

ROBERT PRICE, D.D., 1882.
McComb Professor of General and Ecclesiastical History.

GEORGE FREDERICK NICOLASSEN, A.M., Ph.D.,
Professor or Greek, 1882; and German, 1891;

JAMES ADAIR LYON, A.M., Ph.D., 1885,
Stewart Professor of Physics and Astronomy;

THOMAS OAKLEY DEADERICK, A.M., 1891,
Professor of Latin and French;

WILLIAM ADDISON ALEXANDER, D.D., 1892,
Waddel Professor of Biblical Languages and Literature;

ROBERT EDWIN FULTON, A.M., B.D., 1906,
Associate Professor of History;

JOHN WILLIAM ROSEBRO, D.D., 1908,
Palmer Professor of Systematic Theology, and Acting Professor of Practical Theology;

————————————————*
Professor of Philosophy.

CARL HOLLIDAY, A.M., 1908,
Professor of English;

*Duties of Chair distributed.

Other Officers.

PROF. FULTON,
Secretary of the Faculty.

PROF. HOLLIDAY,
Librarian.

MR. W. L. MERRIN,
Assistant Librarian.

MR. G. H. TURPIN,
MR. P. S. CRANE,
Superintendents of Gymnasium.

Committees of the Faculty.

LIBRARY AND READING ROOM: The Chancellor, Prof. Holliday, Dr. Lyon Dr. Nicolassen.

GRADUATION AND DEGREES: Dr. Alexander, Dr. Nicolassen.

AFFILIATION OF SCHOOLS: Prof. Holliday, Prof. Deaderick, Prof. Dinwiddie.

ATHLETICS AND GYMNASIUM: Prof. Deaderick, Dr. Lyon, Prof. Dinwiddie

TUTOR IN LATIN: Mr. H. H. Thompson.

TUTOR IN MATHEMATICS: Mr. W. M. Rogers.

LABORATORY ASSISTANT: Mr. W. H. Rothrock.

Organization and Equipment.

HISTORICAL SKETCH.

Immediately after the War between the States the project of a great Southern Presbyterian University was pressed by Rev. John B. Shearer, D. D., and a few others, and the Synods of the six States of Alabama, Arkansas, Louisiana, Mississippi, Tennessee, and Texas, united in the enterprise. In 1873 each Synod chose its Directors; in 1874 Clarksville, Tennessee, made the offer of Stewart College, of the Synod of Nashville, with its grounds, buildings and funds, and in 1875 the Southwestern Presbyterian University was inaugurated with the College as its provisional form of scholastic organization.

Rev. B. M. Palmer, D. D., of New Orleans, one of the earliest and strongest advocates of the enterprise, was elected Chancellor, and accepted the call; but his congregation so strenuously resisted his removal that he remained with them. Rev. John N. Waddel, D. D., Secretary of Education of the Southern Presbyterian Church, and previously Chancellor of the University of Mississippi, was elected, and in 1879 entered upon his duties. Thus the University, no longer in provisional form, but with its own complete organization, began its full career. Dr. Shearer, the President of Stewart College, continued an active and zealous supporter of the enterprise, and during the years preceding Dr. Waddel's coming was its provisional head.

The design of the University was to provide for academic training preparatory to professional study, and to establish, as the institution developed, schools for professional training. The study of the English Bible was required for every degree, and of all students. This requirement has been retained, and has been adopted by many other institutions. Dr. Shearer was the pioneer in this work, and to him especially is due that impulse which has been given to the study of the English Bible as an essential part of a liberal education.

Being a church institution the University naturally looked to theology first in its professional work, and accordingly, in 1885, the Divinity School was organized. Liberal friends, especially in New Orleans and Memphis, contributed freely to the fund necessary for this advanced step. The chair of Systematic Theology, named the "Palmer Professorship," in honor of the pastor whose people largely provided for it, and whose own activity in the University's behalf was great, has been conducted with success, and has given to the church many men of finely trained ability.

The endowment of the University has gradually increased until now the permanent productive funds amount to about two hundred and ninety thousand dollars. Notable among generous friends have been Mr. James Jennings McComb, of New York; Rev. Dr. T. R. Welch, of Little Rock; Rev. Dr. John B. Shearer, now of North Carolina; Mr. John McKowen and Mr. James King, of Jackson, La.; Dr. H. N. Spencer, of St. Louis; Messrs. D. N. Kennedy, William M. Stewart, Bryce Stewart, and H. C. Merritt, of Clarksville; Mr. G. W. Macrae, of Memphis; Hon. J. J. Gresham, of Macon, Ga.; Rev. Dr. T. H. McCallie, of Chattanooga; Mr. J. L. Rhea, of Knoxville; the First Presbyterian Church, of New Orleans, and many others. Investments have been made in a conservative manner. A fundamental principle is that there shall never be any debt.

In 1887 the Synod of Texas withdrew from the association of controlling Synods, the better to develop its local interests, and in 1895 the Synod of Arkansas took the same step. In 1895, the Synod of Texas resumed its relations to the University, but in 1902 upon the establishment of a seminary within its own territory again withdrew.

The Chancellors of the University have been as follows: Rev. J. N. Waddel, D. D., LL. D., 1879–1888; Rev. C. C. Hersman, D. D., 1888–1891; Rev. J. M. Rawlings, D. D., 1891–1892; Rev. George Summey, D. D., 1892–1902; Rev. N. M. Woods, D. D., LL. D., 1905–1908.

CONTROL.

The University is under the joint direction of the Synods of Alabama, Louisiana, Mississippi, and Tennessee. Each Synod

elects two Directors, and one alternate Director who may act in the absence of either of the principals. The Board of Directors thus constituted, having for its President the Chancellor, *ex officio*, has entire control of the institution, the Synods receiving reports from their respective Directors, and exercising control through them. Between meetings of the Board an Executive Committee, composed of the Chancellor, Secretary and Treasurer, *ex officio*, and two other members of the Board, has charge of the finances of the University and of other matters calling for immediate action, this committee's action being provisional, and subject to the approval of the Board. The President and Secretary of the Board are the custodians of the securities and other personal property. Every year a report is made to the General Assembly, informing it concerning the Divinity School of the University.

NOT SECTARIAN.

The institution is under denominational control, but is not sectarian. It is not merely for candidates for the ministry, nor for students of one denomination. All the leading denominations are represented in the enrollment. Denominational doctrines are not taught except in the wholly distinct Theological classes.

LOCATION.

Clarksville is situated on high bluffs above the Cumberland River, and is easily accessible by the Louisville & Nashville and by the Illinois Central Railroads from Louisville, Nashville, and Memphis. With a population of more than ten thousand, a healthful climate, electric lights, electric cars, telephone and telegraph facilities, water-works with excellent filter, free mail delivery, superior stores, freedom from saloons, and other advantages, this law-abiding, intelligent community is perhaps unexcelled by any other in the great and growing Mississippi Valley as a location for a University.

In addition to these material advantages, the cordial reception given the students by the people into their homes, the ample church facilities, the prominence of Christian men among the leading citizens of the town, the marked absence of infidel

influences, all enhance the desirability of Clarksville as a college community.

Special mention should be made of the uniformly excellent health record of Clarksville. The city has enjoyed exceptional freedom from epidemics, official reports of the State Board having shown it to be the healthiest city in Tennessee. Students from malarial districts make rapid improvement in health.

GROUNDS AND BUILDINGS.

The Campus is a few blocks from the railroad station, and from the business part of the city, and two from a street car line. It contains twenty-four acres. It was laid out by a landscape engineer and is traversed by carriage drives. A number of excellent sites for buildings await the generosity of those who may wish to help the cause of education and erect memorials to themselves or to their friends.

The University buildings are ample for teaching two or three hundred students. The "Old College" is a striking building, in castellated style, of brick trimmed with stone, and contains eight Lecture rooms, the Chapel, and Society Halls. The Stewart Building is a substantial building of brick and stone, with rooms especially adapted to teaching Science, and to displaying the University's cabinets of Natural History. Its large upper hall, used in the past for public exercises, is devoted to the Library and Museum.

The Waddel Memorial Building, so named in honor of Rev. John N. Waddel, D. D., the first Chancellor, contains an auditorium with a seating capacity of one thousand, a large gymnasium, bowling-alleys, bath and dressing-rooms, Y. M. C. A. parlor and assembly-rooms. The boarding halls known as Robb and Calvin Halls, with the Chancellor's residence, complete the number now on the Campus.

CABINETS.

About six thousand specimens of minerals, many of them rare, are arranged and labelled for inspection and study. There are also many rocks, both fossiliferous and unfossiliferous, the geological periods being represented by their respective forms of life. Some sixteen thousand recent shells in the Stewart

Cabinet building constitute an excellent museum of conchology. There are also about five hundred mounted botanical specimens.

LIBRARY AND READING ROOM.

The Scientific Library is valuable and well selected, especially rich in beautiful and costly plates, containing the works of such authors as Lemark, Audubon, Bachman, Holbrook, M. Edwards, Pictet, Mantell, and Professor James Hall, Paleontologist, of New York. Besides the University Library, which is largely scientific and theological, the Literary Societies have each a well-selected and increasing library of general literature. In all the libraries there are about eight thousand volumes. Adjoining the Library, and open after recitation hours, is a Reading-Room, supplied with the leading religious and secular newspapers, with magazines, illustrated papers, scientific and technical journals, and reviews.

LABORATORIES.

The physical and chemical apparatus is excellent and ample. In the Physical department additions of apparatus for use in the Laboratory are made as needed. The Chemical Laboratory is fitted with modern appliances, work tables, hoods, water, gas, etc. Special provision is made for work in qualitative and quantitative analysis.

GYMNASIUM.

The University has a modern Gymnasium, well-arranged and equipped. There are bath-rooms supplied with hot and cold water, dressing rooms, and lockers. The Gymnasium contains a scientifically built bowling-alley of regulation size, and is used for games of basket-ball during the winter months.

INCOME.

The support of the University is derived from tuition and other fees, and from the interest on two hundred and ninety thousand dollars of invested funds. The investments being conservative and safe, the income from them is not great, and

owing to the general decline in the productiveness of the safest forms of investment, it has a tendency downward

DISTINCTIVE CHARACTERISTICS.

1. The arrangements of subjects in distinct elective Schools and Departments of Schools.

2. The incorporation of the full study of the English Bible into every course of the University, and the requirement of graduation in this study for any degree.

3. The granting of Certificates of Graduation upon completion of all the studies in any given School or Department and the adaptation of the several Schools and Departments to definite courses, each leading to a Degree.

4. The adjustment of the schedule of work to afford opportunity to men of mature minds to remedy deficiencies in lower branches, while pursuing the higher studies for which they may be qualified, thus completing their education in the minimum time.

Miscellaneous Information.

THE SESSION.

The session opens on the third Wednesday in September and continues for thirty-eight weeks, with a short recess at Christmas. Examinations are held just before the Christmas recess, about the middle of March, and at the close of the session. Commencement Day is the Tuesday before the second Wednesday in June. The Board of Directors meets on the Saturday before Commencement Day.

ENTRANCE REQUIREMENTS.

Students should enter, if possible, on the first day of the session. Ordinarily the applicant must be at least sixteen years of age. If from another College or University, he must present a written certificate of honorable dismissal. A student who presents a certificate from a duly accredited preparatory school that he has completed the work required for entrance into any department may enter that department without further examination. No student will be allowed to enter any of the above classes unless, by examination, or by certificate, he shall have shown his fitness to do so. Steps are being taken toward a definite system of required points for entrance.

CLASSIFICATION.

A student may not take more than eighteen hours a week, nor less than fifteen, except by consent of the Faculty He may not withdraw from a class without permission of the Professor and of the Chancellor. First year students select their classes from the following: Bible I, Latin I, English I, Greek I, Mathematics IA, History I, French I; second year students from these: Bible II, Latin II, Mathematics IB, Greek II, English II, History II, French II, German I, Physics I, Chemistry I,

and the first year studies. Every student must pursue a course in English Bible.

COURSES SUGGESTED.

To aid students in planning their courses, the Faculty recommends the following for the first two years, in which it is of great importance that the student pursue a course which will form the basis for a degree:

COURSE (A)

First Year.—Bib. I, Lat. I, Math. IB, Gk. I, Eng. I.
Second Year.—Bib. II, Lat. II, Math. II, Gk. II, Physics I.

COURSE (B).

First Year.—Bib. I, Lat. I, Math. IB, Hist. (or Fr. I), Eng. I.
Second Year.—Bib. II, Lat. II, Math. II, Physics I, Fr. I.

COURSE (C).

First Year.—Bib. I, Math. IB, Fr. I, Hist. I, Eng. I.
Second Year.—Bib. II, Math. II, Fr. II, Physics I, Chem. I.

COURSE (D).

First Year.—Bib. I, Eng. I, Lat. I, Fr. I, (or Ger.), Hist. I.
Second Year.—Bib. II, Eng. II, Lat. II, Fr. II, (or Ger.), Psych., (or Hist. II).

For A. B. in four years, take Course (A) or Course (B).

For B. S. in four years, take Course (B) or Course (C), substituting Chem. I for Fr. I in second year of Course (B).

For B. Ph. in four years, take Course (D).

PASSING AND GRADUATING MARKS.

The mark for passing from a lower to a higher class shall be sixty, this mark to be an average of the three examinations and the sessional class-standing, but no one of the four items shall be less than forty. The mark for graduation shall be an absolute grade of sixty on each examination, and seventy for the sessional class-standing. This grade shall be required in any class which counts for a degree, and for all classes in the Divinity School. In case of failure to attain the graduating mark in a Senior study in the last year, a candidate for a degree may, upon the payment of the fee for special examinations, be given a re-examination upon not more than two subjects.

DISTINCTIONS.

In a graduating class, an average of eighty-five on the sessional class-standing and the three examinations, with a minimum of eighty on any one of the four items, entitles the student to distinction. In an under-graduate class, an examination grade of ninety, each examination being considered separately, entitles the student to distinction. The names of those attaining distinction are published in the Catalogue.

EXAMINATIONS AND REPORTS.

Written examinations are given three times a year. Every four or five weeks a report of daily recitations, deportment, and absences, is mailed to parents or guardians of minors. Unexcused absences, both from daily recitations and from examinations, lower both the scholarship grade and the standing in deportment.

SCHEDULE.

HOUR	MONDAY, WEDNESDAY, FRIDAY	TUESDAY, THURSDAY, SATURDAY
8.45	Religious Exercises in the Chapel.	
9.00	Astronomy ..... Dr. Lyon Bible 3 ..... Prof. Fulton French 1 ..... Prof. Deaderick Greek 1 (5 days) ..... Dr. Nicolassen Mathematics 3 ..... Prof. Dinwiddie Hebrew 1 (5 days) ..... Dr. Alexander Theology 2 (5 days) ..... Dr. Rosebro	Chemistry 2 ..... Omitted 1908-1909 French 2 ..... Prof. Deaderick Greek 1 (5 days) ..... Dr. Nicolassen History 1 ..... Prof. Fulton Meteorology ..... Dr. Lyon Hebrew 1 (5 days) ..... Dr. Alexander Theology 2 (5 days) ..... Dr. Rosebro
10.00	English 1 ..... Prof. Holliday Latin 3 ..... Prof. Deaderick Eccles. History 2 ..... Dr. Price Theology 1 (5 days) ..... Dr. Rosebro	Latin 2 ..... Prof. Deaderick Metaph. and Ethics ..... Prof. Fulton Physics 2 ..... Dr. Lyon Theology 1 (5 days) ..... Dr. Rosebro
11.00	Bible 2 ..... Dr. Alexander Geology and Biology ..... Dr. Lyon Greek 3 ..... Dr. Nicolassen New Test. Greek 1 (to be changed) .... Dr. Alexander	Bible 1 ..... Prof. Fulton Chemistry 1 ..... Dr. Lyon Greek 2 ..... Dr. Nicolassen Practical Theology ..... Dr. Rosebro
12.00	History 2 ..... Prof. Fulton Latin 1 (5 days) ..... Prof. Deaderick Log. and Psych ..... Prof. Dinwiddie New Test. Greek 2 ..... Dr. Alexander	Civics and Economics ..... Prof. Fulton Latin 1 (5 days) ..... Prof. Deaderick Mathematics 2 ..... Prof. Dinwiddie Hebrew 2 ..... Dr. Alexander
1.00	English 3 ..... Prof. Holliday German 2 ..... Dr. Nicolassen Mathematics 1A ..... Prof. Dinwiddie Physics 1 ..... Dr. Lyon	English 2 ..... Prof. Holliday German 1 ..... Dr. Nicolassen Mathematics 1B ..... Prof. Dinwiddie Eccles. History 1 ..... Prof. Fulton
3.00	Elementary Greek (five days a week, omitting Saturday) ..... Dr. Nicolassen Laboratory classes on days appointed each session.	

Classes meeting five times a week omit Saturday, except that Hebrew I omits Monday instead. Every student must have not less than 15 hours a week, nor more than 18, except by special consent of the Faculty.

DEGREES.

The Academic Schools and Departments offer undergraduate courses leading to the degrees of Bachelor of Science, Bachelor of Philosophy, Bachelor of Arts, and Master of Arts. The Theological Schools and Departments offer a course leading to the degree of Bachelor of Divinity. None of these degrees are given without residence.

When a student wishes to receive credit for work completed elsewhere, he must present a written certificate from the institution in which the work was done; and the course studied must be approved by the professor in whose department the credit is sought. Only work in institutions of equivalent grade will be accepted.

Certificates of Graduation are given in any School or Department of a School, and all members of a class in which these certificates are given are regarded as candidates for them.

A candidate for any degree must submit to the Faculty, and deliver before the public, an oration showing his ability as a student, his use of correct and forceful English, and such original investigation as he may have made.

I.—The Degree of Bachelor of Philosophy requires the completion of Biblical Instruction, Philosophy, Rhetoric and English Literature, two languages, ancient or modern, and any six additional academic classes.

II.—The Degree of Bachelor of Science requires the completion of Biblical Instruction, one Modern Language, one class in History, Mathematics, I, II, and III, Astronomy, Chemistry, I and II, Physics I, English I, and six of the following: (1) English II, (2) one Modern Language, (3) one class in History-(4) Physics II, (5) Meteorology, (6) Geology, (7) Civics, (8) Psychology and Logic, (9) Metaphysics and Ethics.

III.—The Degree of Bachelor of Arts requires the completion of Biblical Instruction, Latin and one other language, ancient or modern (if Greek, only I and II), Mathematics I and II, Physics I, Chemistry I, English I, and six of the following subjects: (1) Mathematics III, (2) Physics II, (3) Chemistry II, (4) Geology and Biology, (5) Astronomy, (6) Meteorology (7) Psychology and Logic, (8) Metaphysics and Ethics, (9)

Civics and Economics, (10) History I, (11) History II, (12) Greek II, (counted as two), (13) Greek III, (14) English III, (15) English II, (16) one Modern Language, provided that one of the six shall be taken from the School of Philosophy, and one from the School of Natural Sciences.

IV.—The Degree of Master of Arts requires the completion of such a course of study as will entitle one to the degree of Bachelor of Arts, and the completion of five additional academic classes, provided that no credit shall be allowed for the completion of Class I in the Modern Languages or Hebrew. Hebrew will be accepted in lieu of a Modern Language.

V.—The Degree of Bachelor of Divinity requires the completion of Biblical Instruction, Latin, Greek II, Philosophy, Rhetoric and English Literature, Theology, Practical Theology, Biblical Languages, Ecclesiastical History, Biblical History, and four of the following subjects, two of the four to be classes in Science: (1) German, (2) French, (3) Chemistry I, (4) Chemistry II, (5) Geology and Biology, (6) Physics I, (7) Physics II, (8) Astronomy, (9) Meteorology, (10) Mathematics III, (11) History I, (12) History II, and (13) Greek III. This degree will also be conferred upon a Bachelor of Arts of this or any other approved institution upon the completion of the studies of the Divinity School, provided that in his Academic Course the candidate for the degree has finished Greek II or its equivalent, and Psychology.

MEDALS AND PRIZES.

The Mack Bible Medal, founded by Mrs. S. B. Mack, the widow of the late Rev. William Mack, D. D., and continued by her son, Mr. E. G. Mack, is for the encouragement of students in the School of Biblical Instruction. It is awarded every year to the student finishing the entire Bible Course with the highest grade and distinction.

The Stewart Bible Medal, founded by Mrs. Bryce Stewart, of Clarksville, a warm friend of the University, is given to the student completing the Bible Course with the second highest grade and distinction.

The Speaker's Medal is for the encouragement of original

composition and oratory. It is conferred at each Commencement upon the academic graduate who, after due competition, is declared most worthy by a competent committee of award. The best exercise, including both manner and matter, secures the prize.

The Greek Medal was founded by a generous friend of the University in order to encourage the study of Greek, and is annually awarded to the graduate in the Greek Language who has attained the highest absolute, not merely relative, grade of excellence in scholarship. The prize bears the name of "The Spencer Prize in Greek," and is in honor of the late Mr. H. N. Spencer, of Port Gibson, Miss.

The Chemistry Medal, founded permanently by Mr. B. H. Owen, a friend and patron of the University, and known as the "Owen Chemistry Medal," is awarded annually to the student who has attained the highest proficiency in Chemistry I.

The Physics Medal was established by an alumnus of this University, Prof. J. P. Montgomery, A. M., of the Agricultural and Mechanical College, Starkville, Miss., in honor of his uncle, Mr. C. P. Montgomery. This medal is awarded annually to the student who obtains the highest grade in Physics I.

The Washington Irving Literary Society "Improvement Medal" is bestowed upon the member of the Society who is adjudged to have been most faithful to his duties, and to have made the greatest improvement during the year.

The Stewart Literary Society "Improvement Medal" is similar to that just described.

The Inter-Society Orator's Medal is awarded to the student, of a number of representatives elected by the two Literary Societies, whose oration shall, in a contest held during Commencement, be adjudged of greatest excellence in both matter and manner.

The Declaimer's Medal is given for the best declamation at a contest participated in by four representatives of each Literary Society, on February 22nd of each year. The competitors are chosen from the lower classes of the University

The Essayist's Medal is given by the two Literary Societies to the student who furnishes the best essay during the year for publication in The Journal.

The Poet's Medal is given by the Societies for the best poem of the year published in The Journal.

The Story Medal is given by the Societies for the best original story furnished during the year to The Journal.

Cash Prizes of five, ten, twenty and thirty dollars are given in the Beginner's Class and Classes I, II, III, respectively, in Greek, to those students, one in each class, who attain the highest distinction.

The Athletic Medal has been offered by Mr. A. J. Clark, a jeweller of Clarksville, to that student who has been most regular in attendance upon the Gymnasium Classes, and has made greatest improvement in this kind of work.

INTER-COLLEGIATE ORATORICAL CONTEST.

The University is a member of the Tennessee Inter-Collegiate Association, and sends a representative to its annual oratorical contest, where the successful speaker is awarded a medal. This medal has been secured by a student of this University in most of the contests.

DISCIPLINE.

All students are expected to be punctual and regular in their attendance upon classes, examinations, daily chapel exercises, and Sunday church service. They are expected to be diligent in study, and gentlemanly in demeanor. They are not allowed to absent themselves from the city without the consent of the Chancellor. Students who are unwilling to conform to the regulations of the University are not desired, and those who persist in disregarding them will not be retained. For more detailed information, the following section may be consulted.

REGULATIOHS.

Students are expected to matriculate and be classified promptly after arrival, and to report to the first meeting of their classes.

Unexcused absences from chapel exercises, recitations, and examinations, are considered serious offences, and will render those thus delinquent subject to discipline.

A student may not leave the city without the permission of the Chancellor, and in case of minors that of parent or guardian also.

No games may be played on the front Campus. No games may be played on other parts of the Campus before two o'clock, except on holidays.

Students are not allowed to drink intoxicants, gamble, play cards, visit pool-rooms, or have intoxicants, cards, or other gambling apparatus, or weapons on the College premises.

Students are permitted to board only at places approved by the Faculty.

Students from other institutions must present satisfactory testimonials.

Students are expected to attend the church service of their own denomination every Sunday morning.

A student may not withdraw from a class without consent of the Professor and of the Chancellor.

Every student must pursue a course of not more than eighteen hours a week and not less than fifteen, except by special permission of the Faculty.

Non-resident students are not allowed to join a military company.

A theological student may not take outside supply work without the consent of the Faculty and of the Chairman of Education of his Presbytery.

Entertainments may not be given on the Campus or in the buildings without the consent of the Faculty.

UNIVERSITY FEES.

Due in full the day the student enters.

Matriculation	$10 00
Tuition (part returnable in case of withdrawal for sickness)	50 00
Library	1 00
Gymnasium	5 00
Contingent Fee (remainder returnable)	5 00
Total for students not exempt from any general fee	$71 00
Total for ministers, ministers' sons, holders of scholarships, accredited candidates for the ministry, all these classes being exempt from tuition fee	$21 00
Total for Divinity students not using the gymnasiom facilities	$16 00

The following are to be added to the above in case they apply:

Chem. I (remainder of $1.00 for breakage returnable)	$ 6 00
Chem. II (remainder of $1.00 for breakage returnable)	11 00
Physics (each class)	4 00
Geology and Biology	4 00
Astronomy	2 00
The *first* Certificate of Graduation (returnable)	5 00
Each Degree Diploma (returnable)	5 00
Each special examination to a graduating student	5 00
Room in Boarding Hall	18 00

Damage to property not individually accounted for, is, according to the custom in colleges, charged to the general Contingent Fund, which is composed of the contingent fees as above.

BOARD AND ROOMS.

Robb Hall, Calvin Hall, and a number of approved boarding places with private families, afford the necessary boarding facilities. The cost of furnished room, meals, fuel, lights, and attendance varies from $2.50 to $5.00 a week. Candidates who room at Robb Hall are exempt from room rent, and can live on $2.50 to $2.75 a week.

Application for rooms must be made directly to the Chancellor. A room will be reserved only the first three days of the session, unless five dollars be paid toward the fee, when it will be reserved for the first ten days.

ESTIMATE OF EXPENSES.

Exclusive of traveling expenses and clothing, the total expense of a session will range from $150 to $300, according to the amount of fees as above, and the cost of board, laundry, books, and stationery.

LITERARY SOCIETIES.

The Washington Irving and the Stewart Literary Societies were organized early in the history of the University. Each has a suitable hall equipped with a library. These Societies are valuable adjuncts of college life, furnishing a culture that can not otherwise be so well attained, and many students avail themselves of the opportunities they offer.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The University Association is well organized and efficient. Student prayer-meetings, mission study, and other religious exercises, are among its activities. The Association chapel and parlor are large, attractive rooms.

ATHLETICS.

The Athletic Association, a student organization, has direct oversight of competitive athletics, subject to the advice and approval of the Faculty. In addition to foot-ball, base-ball, and basket-ball, the bowling alley and other gymnasium equipment, together with several good tennis courts, afford ample facilities for healthful outdoor and indoor exercise and recreation.

Students who wish to participate in or witness games played out of the city, must secure the consent of the Chancellor, and if they are under age, of their parents or guardians also.

PUBLICATIONS.

"The Journal" is a monthly periodical under the management of the students through editors and business managers elected by the Literary Societies. It ranks well among college publications, and reflects credit upon its staff and upon the University.

"The Sou'wester" is the University Annual.

CHARACTER OF STUDENTS.

All but very few of the students are church members, and the student body is remarkable for its gentlemanly and orderly demeanor. The need for serious discipline is rare. New students are cordially received by the old students, a committee of the Y. M. C. A. being appointed to meet new-comers at the trains and show them every needed courtesy.

ALUMNI ASSOCIATION.

The annual meeting of this Association is held during the Commencement week. The graduates are then welcomed to membership by the President, and response is made by one of their number appointed for the purpose.

The Academic Schools.

———————, Chancellor, and Shearer Professor of the English Bible.

WILLIAM DINWIDDIE, A.M., Vice-Chancellor, and Professor of Mathematics.

ROBERT PRICE, D.D., McComb Professor of History.

GEORGE FREDERICK NICOLASSEN, A.M., Ph.D., Professor of Greek and German.

JAMES ADAIR LYON, A.M., Ph.D., Stewart Professor of Physics and Astronomy.

THOMAS OAKLEY DEADERICK, A.M., Professor of Latin and French.

———————, Professor of Philosophy.*

R. E. FULTON, A.M., Associate McComb Professor of History.

CARL HOLLIDAY, A.M., Professor of English.

*Classes distributed.

THE SCHOOL OF THE ENGLISH BIBLE.

(Including the Evidences of Christianity.)

The Chancellor.

In this course there are three classes, each meeting three times a week. The English Bible is the chief text-book. The classes are thoroughly drilled as to the facts of the Bible, so as to become readily familiar with them. The history is studied in its relations to the scheme of redemption and the purposes of inspiration. As much attention as possible, and as the advancement of the students will justify, is paid to General and Special Introduction and to the General questions of Canonicity and Textual and Higher Criticism. Great stress is laid upon the analysis of the several books. While the

classes study separate parts of the Scripture, there are certain general features taught alike to all, with increasing fulness and minuteness of detail and critical examination as the student passes from the lower to the higher classes.

Class I studies the Scriptures from Genesis to Malachi, paying special attention to Ethnology and Geography, and aiming to acquire perfect familiarity with the facts and geography of the Old Testament. The text-books are the Bible, Shearer's "Bible Course Syllabus," and Hurlbut's "Manual of Biblical Geography."

Class II first studies the facts of the Scriptures from Matthew to Revelation. Due attention is paid to that part of the secular history which interlaces with Jewish history. The prophetical books are studied in connection with associated history. The inter-biblical period is presented in a series of lectures. The text-books are the same as in Class I. with refereace to Stanley's "History of the Jewish Church," Third Series, Smith's "Old Testament History," Breed's "Preparation of the World for Christ."

Class III completes the New Testament, paying much attention to the history of our Lord. The Gospels are carefully and critically studied, as far as possible to English students, in their relations to one another. The general question of Harmony is examined. The Missionary Work of the Apostles, and the occasion, purpose, scope and analysis of the several books of the New Testament are given special attention. One-third of the year is devoted to the study of the Evidences of Christianity. The text-books are Robinson's "English Harmony," and Alexander's "Evidences of Christianity."

THE SCHOOL OF ANCIENT LANGUAGES.

PROFESSOR DEADERICK AND PROFESSOR NICOLASSEN.

In this School there are two Departments: (a) The Latin Language and Literature; (b) The Greek Language and Literature. Each department has three classes. Entrance into

Class I of each requires accurate knowledge of the inflections and skill in translation. Translation, examination of the text, full reference to the Grammars, and weekly written exercises, constitute the methods of instruction in both languages. Roman and Grecian Geography, History, Antiquities, and Literature receive attention. Classical Mythology, Greek Art, and the elements of Comparative Philology are taught. The principles of classic rhythm and metre are set forth and illustrated, with drill in the more common metres. Sight-reading is practiced in all the classes.

(*a*) *The Department of Latin.*

PROFESSOR DEADERICK.

CLASS I.—To enter this class it is required that the student be thoroughly prepared. He must previously have read four books of Cæsar and four orations of Cicero, or their equivalents. The text-books used are Ovid, Livy, Sallust, Allen and Greenough's Latin Grammar, Abbott's History of Rome.

CLASS II.—The text-books of this class are Selected Letters of Cicero, Pliny, Horace, Allen and Greenough's Latin Grammar, Wilkins' Roman Literature, The Private Life of the Romans (by Preston and Dodge).

CLASS III.—The text-books of this class are Tacitus, Martial, Terence, Allen and Greenough's Latin Grammar, Guerber's Myths, Peile's Primer of Philology.

Books recommended: Harper's Dictionary of Classical Literature and Antiquities, Ginn & Co.'s Classical Atlas, or Kiepert's Ancient Atlas, and Harper's Latin Dictionary.

Pronunciation is according to the Roman method. Metres are studied and the poetry scanned. Original exercises are generally given, based for the most part on passages selected from the authors studied. Sight-reading is required of all classes. Some instruction in Philology and Roman Antiquities will be given by lectures to the higher classes.

(*b*) *The Department of Greek.*

PROFESSOR NICOLASSEN.

CLASS I.—The preparation required for entrance into this class is not so much a matter of time, as of thoroughness. The

student is expected to know the ordinary Attic forms and syntax, to have read about one book of the Anabasis, and to have had considerable practice in translating English into Greek. The use of accents is required.

A part of the work of this class consists of the minute study of the verbs, their principal parts, synopsis of tenses, the inflection of certain portions. Students in other classes are permitted and encouraged to attend this class for a few minutes each day and take part in this exercise.

Text-Books. — Xenophon's Anabasis with Vocabulary (Goodwin and White), Memorabilia, Adams's Lysias, Goodwin's Greek Grammar, Gleason's Greek Prose Composition, Myers's Eastern Nations and Greece.

Class II.—In the first term Demosthenes will be read; in the second, Herodotus; in the third, Homer.

Text-Books.—Tarbell's Philippics, Herodotus, Seymour's Iliad, Goodwin's Greek Grammar, Fowler's Greek Literature, Demosthenes and Herodotus (Ancient Classics for English Readers), Church's Stories from Homer.

The subject of Phonetics is presented and illustrated by chart and model of the larynx showing the position of the vocal organs.

Class III.—The time of this class is divided between prose and poetry.

Text-Books.— Plato, Thucydides, Sophocles, Goodwin's Greek Grammar, Gulick's Life of the Ancient Greeks, Plato and Thucydides (Ancient Classics for English Readers), Church's Stories from the Greek Tragedians.

The Professors' Revised Notes will be used in each class.

Lexicons and books of reference recommended: Liddell and Scott's Lexicon (unabridged), Veitch's Greek Verbs, Harper's Dictionary of Classical Literature and Antiquities, Kiepert's Ancient Atlas, or Ginn & Co.'s Classical Atlas.

Written translations of English into Greek are required in all calsses once a week. On the other days of recitation a short oral exercise of this kind forms a part of the lesson, so that each day throughout the course some practice is had in translating English into Greek. In connection with Homer and the Dramatists the principles of metre are taught, and

students are drilled in scanning. Sight-reading is practiced in all the classes.

A Beginners' class will be formed for those who are not sufficiently advanced to enter Class I.

THE SCHOOL OF MATHEMATICS.

PROFESSOR DINWIDDIE.

The requirement for entrance is the completion of Algebra through Quadratics, and three books of Plane Geometry. Students deficient in Geometry will have the opportunity to prepare themselves during the first term under a tutor, so as to carry on this subject with the class in the second term. A student who finds mathematical work difficult may give two years to the first year course.

CLASS IA.—The class studies Simultaneous Quadratic Equations, Ratio and Proportion, the Progressions, the Binomial Theorem, and completes the study of Plane and Solid Geometry.

TEXT-BOOKS.—Wells' Advanced Course in Algebra, Durrell's Geometry.

CLASS IB.—In Algebra and Geometry, the special object of this class is to develop in the student the ability to do original and theoretical work. In Algebra, original and more difficult problems are given in those subjects studied in the other class of this course, and special study is made of Indeterminate Equations, Indeterminate Coefficients, Logarithms, Choice, Variables and Limits, Series, and elementary Theory of Equations, with an introduction to Determinants. In Geometry the class works a number of original exercises. A course in Plane Trigonometry is completed in the last term of the session.

TEXT-BOOKS.—Wells' Advanced Course in Algebra, Wentworth's Plane and Solid Geometry, Crockett's Trigonometry.

CLASS II.—The student must be thoroughly grounded in the work of the preceding course in order to enter this class.

After working a number of original problems in Plane Trigonometry, the class completes courses in Spherical Trigonometry, and in Plane Analytic Geometry.

TEXT-BOOKS.—Crockett's Plane and Spherical Trigonometry, Smith and Gale's Analytic Geometry.

CLASS III.—Original Problems in Plane Analytic Geometry, followed by a course in Solid Analytic Geometry, Differential and Integral Calculus, with an introduction to Differential Equations.

TEXT-BOOKS.—Tanner and Allen's Analytic Geometry, Osborne's Differential and Integral Calculus.

THE SCHOOL OF NATURAL SCIENCES

JAMES A. LYON, Professor.

W. H. ROTHROCK, Laboratory Assistant.

This School embraces the following Departments:

(a) PHYSICS AND ASTRONOMY.

(b) GENERAL AND ANALYTICAL CHEMISTRY

(c) GEOLOGY AND BIOLOGY.

(*a*) *Department of Physics and Astronomy.*

PROFESSOR LYON.

The work of this Department embraces four classes—two in Physics, one in Astronomy, and one in Meteorology. Each of these classes counts equally in making up requirements for degrees.

1. PHYSICS I.—Students entering this class should have a fair knowledge of Algebra, Geometry, and Trigonometry. Regular lessons in a text-book will be assigned, but this will be largely supplemented by many matters not in the book and by abundant oral instruction. Facts and principles will be illustrated by numerous experiments. Special effort is made to

teach the student to observe and reason for himself, and to apply the knowledge acquired to the practical problems everywhere presenting themselves. He is encouraged to ask questions and express opinions freely. The ground covered will include Mechanics of Solids, Liquids and Gases, Heat, Sound, Light, Magnetism and Electricity.

The class meets three times a week for lecture and recitation, and once for Laboratory work.

Text-Books for the current year: Gage's Principles of Physics; Gage's Laboratory Manual

2. Physics II.—This class naturally follows Physics I, and it is very desirable that students entering it should have completed the work of that class. Still this is not absolutely required for entrance.

The work of this class covers one year and is chiefly devoted to Electricity, with a larger proportion of Laboratory work than in Physics I.

For the present we will use as text-books: Carhart's University Physics, Part I, Thompson's Electricity and Magnetism, and Ames & Bliss' Laboratory Manual, but the work will not be restricted to these. Special topics and exercises in any branch of Physics may be assigned to students in this class.

3. Astronomy.—This class devotes two recitation hours per week to the thorough study of the text-book. Young's General Astronomy. Besides this, two hours more, one at the regular recitation period and the other in the afternoon or at night, are given to practical work in Astronomy, such as learning to handle and adjust the Telescope, Transit Instrument, and Sextant, and to make observations with them, to calculate Time, Latitude, Longitude, and Eclipses, and to become personally acquainted with the most interesting features of the Sun, Moon, Planets and Constellations.

4. Meteorology.—This very important and interesting branch of study is rapidly growing in importance. Few subjects offer better opportunity for mental discipline. At the same time knowledge is acquired which affords continual pleasure and profit to the possessor throughout subsequent life. The text-book used for the present is W. M. Davis' Elements of Meteorology. Two hours per week are given

to the study, and the course will be made as practical as possible, by teaching the use of instruments and by actual observations in the field.

(*b*) *The Department of Chemistry.*

Professor Lyon.

The work in this Department, occupying a period of two years, is intended to give the student a knowledge of the whole field of Chemistry—General, Analytical, Theoretical, and Applied. No purely technical courses are offered at present, but the subject is treated in such a way as to furnish the student a broad foundation for more special or technical work. The work is carried on by means of recitation, lectures and Laboratory practice. The Laboratory is equipped with all appliances and apparatus necessary for that part of the work.

Class I.—This year is devoted to an elementary course in general Inorganic Chemistry and the Chemistry of the Carbon compounds (three hours a week), accompanied by work in the Laboratory, involving the preparation and examination of some of the elements, and some of the more important compounds. The latter part of the Laboratory work is given to Qualitative Analysis. At least two hours a week are required in the Laboratory.

Text-Books.—Remsen's Introduction to Chemistry (Briefer Course), Remsen's Organic Chemistry, Remsen's Laboratory Manual, and some elementary book on Qualitative Analysis.

Class II.—In the second year the subject is treated in a much more comprehensive way. An advanced course is given in general Inorganic Chemistry, and the Chemistry of the Carbon compounds. Attention is also given to Theoretical Chemistry, Methods of Analysis, Chemical Technology and historical topics as far as possible. In the Laboratory, Qualitative Analysis is continued; a course in the preparation of some of the more important compounds of Carbon, and a short course in Quantitative Analysis are given. The Laboratory work requires at least four hours a week.

Text-Books.—Remsen's Advanced Chemistry, Remsen's Organic Chemistry, Newth's Qualitative and Quantitative Analysis.

(*c*) *Department of Geology and Biology.*

PROFESSOR LYON.

The work in this Department, which occupies one year, comprises courses in Geology, and General Zoology (three hours a week). The course in Zoology is sufficient to enable the student to understand Palæontology. In the study of these branches, use is made of the very large collection of minerals, fossils and shells contained in the Cabinets of the institution. Short excursions in the field will be taken as often as possible.

TEXT-BOOKS.—Scott's Introduction to Geology, Orton's Zoology

THE SCHOOL OF PHILOSOPHY.

PROFESSOR ————————

There are three Departments in this School, with one class in each.

(*a*) *Psychology and Logic.*

PROFESSOR DINWIDDIE.

This class studies the elements of the Aristotelian deductive Logic, with copious practice in the application of the laws of thought to examples of correct and incorrect forms. Some time is devoted also to the study of Induction, and to the various methods of establishing the fact of causation in particular cases as the basis for the inductive inference. A comprehensive course in intuitional Psychology is pursued, stress being laid on the essential incompleteness of the present widely prevalent physiological Psyshology, as admitted by its most prominent advocates. Positive argument is offered for the truth of intuitionism as opposed to empiricism, and of dualism as opposed to all forms of monism, materialistic or idealistic.

TEXT-BOOKS.—Davis's Elements of Deductive Logic, Davis's Elements of Inductive Logic, Davis's Elements of Psychology.

(*b*) *Metaphysics and Ethics.*

PROFESSOR FULTON.

In this class two terms are devoted to Metaphysics, and one to Ethics. The text-books used are Harris's Philosophical Basis of Theism, and Gregory's Christian Ethics. The design of this course is to present a solid foundation in Philosophy from the standpoint of Theism, exposing the fallicies of the anti-Theistic theories. Students should take the class in Psychology before entering this class.

(*c*) *Civics and Economics.*

PROFESSOR FULTON.

During the present session two terms have been devoted to the study of Civics, with The State (Woodrow Wilson) as the text-book. The subject of Economics has occupied the third term; the text-book has been Seager's Briefer Course in Economics.

THE SCHOOL OF MODERN LANGUAGES.

PROFESSOR NICOLASSEN AND PROFESSOR DEADERICK.

(*a*) *German Language and Literature.*

PROFESSOR NICOLASSEN.

CLASS I.—In this class the elements of the language will be studied, with the view of using a connected text as soon as possible. Constant practice in conversation will be given. The most important subjects, both in inflection and syntax, are presented early in the course, and then, by a system of weekly reviews, are kept constantly fresh.

TEXT-BOOKS.—P. V. Bacon's German Grammar, Collar's Shorter Eysenbach.

Class II.—The study of the Grammar will be continued, and some attention will be paid to German History and Literature. The authors named merely indicate the grade of work done; the texts are changed every session.

Text-Books.—Thomas's German Grammar, Heath's German Dictionary, Freytag's Soll und Haben, Schiller's Song of the Bell, Goethe's Faust, Sime's History of Germany, Phillips' German Literature, Collar's Shorter Eysenbach.

(*b*) *The French Language and Literature.*

Professor Deaderick.

In this Department there are two classes.

Class I.—In the earlier stages much stress is laid upon pronunciation, and at no period is this neglected. The Grammar and Reader are studied at the same time, and the former is copiously illustrated from the text during the entire year. Opportunity for conversation will be given.

Text-Books.—Tuckerman's Reader of French Pronunciation, Aldrich and Foster's Elementary French, Les Prisonniers du Caucase (De Maistre), Lectures Faciles (Lazare).

Class II.—In this class the student is expected to be able to read the texts in the original with fluency and intelligence, and to make explanations and comments in the French language, when required. The study of the grammar, idioms, composition, dictation, and memorizing of French poetry or prose form a part of the work in this class.

Text-Books.—Lawless's Grammaire Francaise, Sand's La Mare au Diable, La Poudre aux Yeux (Labiche and Martin), Dumas's Monte Cristo, Molliere's L' Avare, Marique and Gilson's French Composition, Saintsbury's Primer of French Literature, Montgomery's French History.

THE SCHOOL OF GENERAL HISTORY.

Professor Price and Associate Professor Fulton.

Class I.—During the larger part of the session the studies of this class will be devoted to Ancient History. A brief and

rapid review of American History will be given in the latter part of the session.

Class II.—In the first two terms this class will consider European History in general from the fall of the Western Roman Empire down to the present time. The last term is devoted especially to the history of England.

Text-Books.—Myers' Eastern Nations, Botsford's History of Greece and of Rome, Myers' Mediaeval and Modern History, Andrews' History of England. Handbooks containing outlines will be used for a review of the work. Written work will be required at least once a month.

THE SCHOOL OF ENGLISH.

Professor Holliday.

Students entering any class in the School of English are expected to possess a good working knowledge of English Grammar and Rhetoric, and to have read the English and American classics usually required for college entrance. The Professor holds the right to require any applicant whose use of English in either speech or writing is noticeably bad to enter a tutor class for the study and practice of English forms and composition.

Class I.—*First Term.*—The Development of English Literature. This class takes a general survey of English Literature from the beginning to the present. Numerous lectures on English life, customs, literature, etc. will be given, and a thorough course of parallel reading required.

Text-Book.—Crawshaw's The Making of English Literature (D. C. Heath).

Second Term.—The Development of American Literature. The work of this term will deal with American Literature in a manner similar to that followed in the study of English Literature during the first term. There will be numerous lectures and a course of parallel reading.

Text-Book.—Wendell and Greenough's Literature in America (Scribners).

Third Term.—The Development of Southern Literature. The work of this term will be for the purpose of giving students a thorough knowledge of the literary genius found in their own community. The course will deal especially with the poetry of the South, and much reading of Southern verse will be expected.

Text-Book.—Holliday's Three Centuries of Southern Poetry (Smith and Lamar).

Rhetoric (throughout the year.—The study of Rhetoric will be extremely practical and not theoretical. The finer technicalities will be only briefly noticed, but much stress will be placed on actual writing.

Text-Books.—Huntington's Elements of English Composition (Macmillan). Woolley's Handbook of Composition (D. C. Heath).

Class II.—*First Term.*—The Development of English Poetry. This course will deal with English Poetry from the days of Chaucer to the present. Lectures on the forms of poetry and on the different stages of the poetry of Great Britain will be given. The student will be expected to memorize portions of the greater masterpieces, and extra credit for quotations will be given in all examinations.

Text-Book.—Manly's English Poetry (Ginn).

Second Term.—The development of the English Drama. The class will make a study of English Drama from the Mystery and Morality Plays through the compositions of the seventeenth century. The Professor will give lectures on the requirements, limits, and purposes of dramatic literature, and the student will be expected to illustrate the principles thus presented through his parallel reading of the dramatists. Much of the work will deal with Shakespeare.

Text-Books.—Dowden's Shakspere, His Mind and Art. Any good edition of Shakespeare.

Third Term.—The Development of the English Essay. This study will include the great essay writers from the Elizabethan period to the present. As no text-book on the subject

seems available, the course will consist of lectures and thorough parallel reading.

Rhetoric (throughout the year).—The work of this class will be more theoretical than that of the previous class; but still the main stress will be upon written exercises.

Text-Books.—Carpenter's Rhetoric and English Composition (Macmillan). Woolley's Handbook of Composition (D. C. Heath).

Class IIIA (in alternate years with IIIB).—*First Term.*—The Anglo-Saxon Language and Literature. It would be well for students intending to pursue this course to have some knowledge of German. The work will consist of a study of Anglo-Saxon grammar, readings in the language, and lectures on the History of the English Language and on the life, customs, and literature of the early English people.

Text-Books.—Smith's Old English Reader (Allyn and Bacon). Brooke's English Literature from the Beginning to the Norman Conquest (Macmillan).

Second Term.—Beowulf. This course will consist of readings from portions of the epic and a study of the life portrayed in it. The Professor will give lectures on the great epics of other nations.

Third Term.—Middle English. The study of the development of the English Language will be followed up to the days of Chaucer, and at the same time the changes in the life and customs of the English people will be noted. The work will be supplemented with lectures on Middle English subjects.

Text-Book.—Sweet's Middle English Primers, I and II (Oxford).

Class IIIB (in alternate years with IIIA).—*First Term.*—The Development of the English Novel. A study of English Fiction from the early romances to the master novelists of the nineteenth century will be made. Students will be expected to read widely in English Fiction and to read before the class papers based upon this reading.

Text-Book.—Cross' Development of the English Noel (Macmillan.)

Second Term.—The Development of the Short Story. This will include the Short Story of various modern languages. Lectures on the requirements and purposes of this type of literature will be given.

TEXT-BOOK.—Matthews' The Short Story (American Book Company).

Third Term.—Contemporary Literature. The literary activities of recent years will be studied and present tendencies pointed out. The magazines of today will receive attention, and close comparisons of present and former literary traits, styles, and subjects made.

The Theological Schools.

———————, Chancellor, and Shearer Professor of Biblical History and of the English Bible.

ROBERT PRICE, D.D., McComb Professor of Ecclesiastical History.

WILLIAM ADDISON ALEXANDER, D.D., Professor of Biblical Languages and Literature.

JOHN WILLIAM ROSEBRO, D.D., Palmer Professor of Systematic Theology.

———————, Professor of Practical Theology.

R. E. FULTON, A.M., B.D., Associate Professor of Ecclesiastical History.

HISTORY.

The Divinity School of the Southwestern Presbyterian University, the first professional school to be opened, was organized in June, 1885, and has been in successful operation for twenty-four years.

GOVERNMENT AND PLAN.

The Divinity School, embracing subordinate Schools and Departments, is an integral part of the University, and the members of the classes are subject to the same rules and regulations by which the students of the other Schools are governed.

TWO YEARS' DIVINITY COURSE.

Owing to the longer session of the Divinity School, the absence of a weekly holiday and the special preparation of most of the students in the University School of Biblical Insturction before entering the Divinity classes, the diligent student can complete the entire course in two years. This is accomplished without the sacrifice of thoroughness in scholarship or training, but only by hard, steady, and long-continued application The remarkable success of our students who are now in the ministry, indicates that the training is adequate. The Faculty empha-

sizes the fact that a student who has completed the first year at a Seminary with a three year course cannot enter this Divinity School abreast of those who have completed the first year here. The degree of Bachelor of Divinity is conferred upon all who complete the requirements as indicated under the head of degrees above.

SPECIAL STUDENTS.

A full English course, with extensive practical training, is provided for those whom any Presbytery may officially declare extraordinary cases, but who may yet desire to have some special training before entering upon their life work; but shortening of the course of study or omission of any of the branches required, as well as anticipation of divinity studies before one is properly equipped for them, is discouraged by the Faculty.

SCHOLASTIC YEAR.

The Divinity School opens on the third Wednesday in September, and closes on the second Tuesday in June. A few days' rest is given at Christmas. There is no weekly holiday. Students are urged to report promptly. The Chancellor or any Professor will be glad to give any information that may be desired.

RELIGIOUS SERVICES.

All Divinity students are required to attend the daily devotional exercises in the Chapel, and the Sabbath morning service at the Presbyterian Church, unless excused for special cause.

EXAMINATIONS.

Students are given a written examination in each School three times a year, and the award of Certificate or Diploma is made to depend upon the result, together with the usual requirements of unblemished Christian character and faithfulness in obeying the general rules of the institution.

PRACTICAL TRAINING.

The Faculty is composed of men who have been active pastors in actual touch with the people. The distinctive character of the training which they give is its eminently practical nature. It is the special aim of the Divinity School to prepare men practically for their work. To this end, particular emphasis

is laid on both text-books and lectures upon methods of work, the history and principles of Foreign and Home Missions, Sabbath School work, the condition and needs of the home and foreign field, the nature of the efforts making for their evangelization or sustentation, etc. Training is given in the preparation and delivery of sermons.

CO-ORDINATE OR PREPARATORY STUDIES.

To those whose preparation has been defective or limited, special facilities are afforded in the Academic Department of the University. The schedule allows a student to combine with the two years of theological study another year of such other work as will fit him thoroughly for the later stages of the theological course.

RELIGIOUS WORK.

In several mission schools, chapels, and preaching points in and near the city opportunity is given for regular and useful religious work by the students.

RELATION TO OTHER STUDENTS.

The association of the Divinity students with the general student body has been found to be of great advantage to both. It breaks up the professional spirit which the semi-monastic life of a separate institution engenders, gives a broader culture, promotes the practical character, and places a wholesome check upon the life of the theological students.

UNIVERSITY RESTRAINTS

Experience has shown that the theological students profit by the discipline and order of the University. The system of marking, examining, and requiring strict account of absences, results in more work, less waste of time, and more thorough preparation for life work.

Course of Study in the Divinity Schools.

THE SCHOOL OF THE ENGLISH BIBLE

THE CHANCELLOR.

In this School there are two Departments:

(*a*) *The English Bible Course.*

TWO CLASSES.—In this course, offered if a sufficient number of students elect it, the general facts and principles of Textual Criticism, the history of the versions, General and Special Introduction are taught. The facts of the Bible, and their relation throughout to the redemption, history, archæology, typology, laws, prophecy, are the subjects of study. In the first year the main object sought is to know the Bible, in its facts and order. After this, several books, representative of classes, are as critically examined as may be possible to the English student, and the laws of interpretation are taught the class in general principles and applied to the exposition of these books. Special attention is given to the study of the harmony, and the popular objections and difficulties urged against the Bible are carefully considered.

TEXT-BOOKS.—The Bible (Teachers' Edition preferred), Bible Dictionary, Hurlbut's Manual of Biblical Geography, Robinson's English Harmony, John Locke's Commonplace-Book to the Holy Scriptures, Ellicott's Collection of Introductions.

(*b*) *Biblical History.*

ONE CLASS.—This course is designed to prepare the student for Ecclesiastical History. It furnishes a rapid survey of the history of the church as traced in the Bible, showing the relation of the facts there recorded to the scheme of redemption.

The school is provided with a complete and valuable series of maps of most recent date, and constant use is made of recent

discoveries in the East for the confirmation of the Bible narrative, and for the proof of the integrity and inerrancy of the Scriptures.

TEXT-BOOKS.—Blakie's Manual of Bible History, Hurlbut's Manual of Biblical Geography and Bible History, Humphrey's Creation to the Giving of the Law, Breed's Preparation of the World for the Coming of Christ.

THE SCHOOL OF SYSTEMATIC THEOLOGY.

PROFESSOR ROSEBRO.

This Department is engaged with the Doctrines of the Christian Religion—expounding, proving, defending, colligating them into a logical and coherent System of Theology, Calvinism is avowed and inculcated.

The students are divided into two classes; each class meets five times each week; two scholastic years, of ten months each, are required to complete the course—making a total of 400 recitations and lectures, which is a larger number than is called for by the schedules of other theological schools. Each session is divided into three terms, and a written examination is held at the close of each term. To get a certificate of graduation in this branch, the student must make a monthly average of 70 per cent. on his daily recitations and an absolute 60 per cent on each of his six examinations.

The First Term is devoted to the study of INTRODUCTIONAL THEOLOGY; the chief object here being to define the science, and show, in contradiction of Rationalism, Mysticism and Romanism, that the Bible is the only infallible Rule of Faith.

The Second Term is given to THEISM; the Existence, the Attributes, the Decree, and the Works of God.

The Third Term is taken up with HAMARTIOLOGY; the Covenant of Works, the Probation, the Fall, and Sin of man. The Federal Theology is distinctly adopted and inculcated, with exposition and criticism of other views.

The Fourth Term is spent on CHRISTOLOGY and SOTERI-

OLOGY; the Person and Work of Christ. The Satisfaction theory of the Atonement is accepted and inculcated in comparison with other views of the nature of the saving work of the Redeemer.

The Fifth Term is occupied with PNEUMATOLOGY; the saving work of the Spirit. Grace and its chief effects—Election, Regeneration, Faith, Justification, Adoption, and Sanctification—are carefully taught from the Calvinistic point of view.

The Sixth Term is given to the MEANS OF GRACE; the Word, the Sacraments, and Prayer. The last weeks in this period are devoted to the principal questions in Eschatology.

The method of teaching is by text-book and lecture. The text-book habitually relied upon is the "Systematic Theology" of Dr. Charles Hodge.

THE SCHOOL OF BIBLICAL LANGUAGE AND LITERATURE.

PROFESSOR ALEXANDER.

(*a*) *Hebrew and the Old Testament.*

CLASS I.—To this class are given five hours weekly throughout the year. The outlines of grammar are thoroughly studied, and the forms mastered. Selections from the historical books are read and subjected to a minute philological analysis. The most common words are memorized as an aid to easy reading at sight. Attention is given throughout the year to translating from English to Hebrew. The aim is by thorough drill, by frequent reviews, and by constant enlargement of a vocabulary, to secure such a mastery of the language as will make the subsequent reading of the Old Testament easy and accurate. Attention will be paid to the history of the Hebrew language and literature, also the origin and collection of the Old Testament Canon.

CLASS II.—The parts of the Scripture to be read, analyzed and interpreted by this class will be selected from the prophets

and Hagiographa and will vary from year to year. The passages read are subjected to minute and critical analysis. The usual questions that pertain to General and Special Introduction will receive adequate attention. The views of modern destructive critics as to the origin and constitution of the Pentateuch, the Psalter and the Prophetical writing will be carefully examined. Messianic passages will be read, and the Messianic idea will be traced throughout the Old Testament. The principles of Hebrew poetry will be taught, both by lecture and in connection with the study of the text. The ancient feasts and Levitical sacrifices will be considered, as also the scope and development of Prophecy in Israel. Practice will be had in sight-reading. The class meets three times a week.

TEXT-BOOKS.—Harper's Elements of Hebrew, Harper's Hebrew Method and Manual, Harper's Elements of Syntax, Gesenius' or Fuerst's Lexicon, Green's and Nordheimer's Grammars constantly referred to.

Reference books in Exegisis will vary according to the parts of Scripture read.

(b) The New Testament.

CLASS I.—This class meets three times a week. It will read the Gospels. Principles of harmony are taught, and the outline of the life of our Lord is carefully traced. Such subjects as the New Testament Canon, origin and peculiarities of New Testament Greek, the principles and methods of Textual Criticism, the origin and mutual relations of the four Gospels, the history of English Versions, will be carefully taught, both by text-book and lecture. Special introduction to the Catholic Epistles, with analysis and readings in the same. A knowledge of Classic Greek is presupposed in those who join this class.

CLASS II.—This class will meet three times a week, and read mainly the Pauline Epistles, though the order of Gospels the first year, and Epistles the second year, may be changed if convenience so dictates. All passages read are subjected to careful analysis, with oral expositions, and with constant blackboard exercises in outlining. Critical commentaries will be used as text-books. Theses and critical exercises may be

required from time to time. Special introduction to the various Epistles will be studied, with discussion of the general aim and content of each book.

Text-Books and References.—Alexander's New Testament Literature, Robinson's Harmony (Riddle's edition), Andrew's Life of Our Lord, Hodge, Shedd, Ellicott, Lightfoot and Myer on the Epistles, Ramsey's Spiritual Kingdom, Winer's or Buttmann's New Testament Grammar, Burton's New Testament Moods and Tenses, Robinson's or Thayer's New Testament Lexicon, Westcott and Hort's New Testament, Warfield's Textual Criticism, Ellicott's Collection of New Testament Introductions, Weiss' New Testament Introduction. Other references will be given in the class work.

THE SCHOOL OF PRACTICAL THEOLOGY.

Professor ——————————*

This School teaches the practical use of the materials gathered in the Schools of Exegetical, Historical and Systematic Theology. It embraces Ecclesiastical, Homiletical and Pastoral Theology.

There are three Departments.

(*a*) *Church Polity.*

Professor Price.

Including the Nature, Powers, Officers, Government and Discipline of the Church. The Form of Government and Rules of Discipline of our Church are carefully studied, and instruction is also given in the rules and principles of Parliamentary Practice as applied in Ecclesiastical Courts.

Text-Books.—Morris' Ecclesiology, the Constitution of the Presbyterian Church in the United States.

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*This chair to be filled; and in the meanwhile its duties are distributed.

(*b*) *Homiletics.*

PROFESSOR ROSEBRO.

In Homiletics, in addition to the study of approved text-books, the class analyzes and criticises some of the celebrated sermons of the great preachers.

Written exercises, consisting of sketches of sermons, and fully written sermons, are prepared by the class and criticised by the Professor.

TEXT-BOOKS.—Broadus' Homiletics, Broadus' History of Preaching, Johnson's The Ideal Ministry.

(*c*) *Pastoral Theology.*

PROFESSOR ROSEBRO.

In Pastoral Theology the following topics are considered: The Pastor in his Personal Pastoral Work, the Sabbath-School, Revivals, Evangelistic Work, Foreign Missions, and General Church Work.

Great stress is laid upon the work of Foreign Missions, its aims, principles, methods, and history.

TEXT-BOOKS.—Hopkin's Pastoral Theology, Gregory's Christ's Trumpet Call to the Ministry, Dennis' Foreign Missions After a Century, Johnson's Introduction to Christian Missions.

THE SCHOOL OF ECCLESIASTICAL HISTORY.

PROFESSOR PRICE AND ASSOCIATE PROFESSOR FULTON.

The subject is taught by lectures and text-books.

CLASS I.—The History of the Old Testament Church being provided for in the School of Biblical History, this class takes up the study of Ecclesiastical History with the founding of the Christian Church, and continues to the close of the fifteenth century. Special attention will be given to the great doctrinal controversies and the development of Church Polity during the first six centuries.

Text-Books and References.—The Acts of the Apostles, the Students' Ecclesiastical History (two volumes), Schaff's, Neander's, Milman's, Kurtz's, and Mosheim's Church Histories, Gibbon's Decline and Fall.

Class II will be occupied with the Reformation and post-Reformation periods down to the present time, with special reference to the history of Presbyterianism in Europe and America. The subject of Church Polity is included in the studies of this class, the instruction being given by a brief course of lectures and by the study of the Book of Church Order.

Text-Books and References.—Hauser's, Fisher's, and D'Aubigne's Histories of the Reformation, Hetherington's Histories of the Church of Scotland and the Westminster Assembly, Gillett's, Hodge's, and Thompson's Histories of the Presbyterian Church in America, Johnson's History of the Southern Presbyterian Church.

Matriculates.

Alexander, John McMillan.....Mississippi.
Allen, Frank Leon.....Alabama.
Allen, Thomas Phelps.....Tennessee.
Allen, William Hogue.....Alabama.
Anderson, John Gill.....Tennessee.
Anderson, William Bowers.....Tennessee.
Armistead, West Humphreys.....Tennessee.

Bachman, Roy Dewitt.....Tennessee.
Bell, Poytress William.....Mississippi.
Bernard, Bethune Caldwell.....Mississippi.
Bolling, Richard Asa.....Mississippi.
Brame, Walter Harris.....Tennessee.
Brandau, William Haller.....Tennessee.
Bright, Irving.....Tennessee.
Bryant, John Guthrie.....Tennessee.
Buder, George Stone.....Mississippi.
Buschgen, Otto William.....Alabama.
Byrnes, Charles Ferriday.....Mississippi.

Carney, Norfleet Lynn.....Tennessee.
Cato, Paul Clifton.....Mississippi.
Chambers, Landon Benjamin.....Tennessee.
Cheek, George Washington.....Mississippi.
Craig, Robert James.....Tennessee.
Crane, Paul Sackett.....Mississippi.
Crosby, John Dugald.....Alabama.
Crosby, Samuel Eugene.....Alabama.
Curtis, Earle Davenport.....Alabama.

Day, Charles Morris.....Tennessee.
Dixon, David Lamar.....Mississippi.
Doty, Lewis Alvan.....Mississippi.
Du Bois, Abel Auchmoody.....Tennessee.
Du Bois, Samuel Patton.....Louisiana.

Ewell, Dewitt Talmage.....Mississippi.

Fleming, Augustus Brice.....Tennessee.
Furrh, Junius Madison.....Texas.

Garrett, Isaiah.....Mississippi.
Gerhart, Willis Piemont.....Tennessee.
Graves, Kenneth Dawson.....Virginia.
Gray John Turner.....Tennessee.
Gregory, David Burr.....Alabama.

Hardy, Robert Wiley.....Mississippi.
Harper, Charles Albert.....Tennessee.
Harris, Paul William.....Tennessee.
Henderson, Haller Shelton.....Virginia.
Henrich, Nolan Thompson.....Tennessee.
Hill, Solon Thomas.....Tennessee.
Hodgson, Frank Thomas.....Tennessee.
Hoffman, Charles Fredoline.....Louisinaa.
Hooper, Samuel Harrison.....Tennessee.
Hopkins. Martin.....Tennessee.

Jackson, Samuel Atkins.....Mississippi.
Johnston, Douglas.....Tennessee.

Kennedy, Berthold Stamps.....Tennessee.
Kennedy, Marion Harris.....Tennessee.

Lockert, Charles Lacy, Jr.....Tennessee.
Lotterhos, Julius Lieb.....Mississippi.

Mabry, Edmund Read.....Tennessee.
Magruder, Jesse Maxwell.....Mississippi.
Marion. Robert Newton.....Mississippi.
Marshall, Charles Stevens.....Tennessee.
Martin, Pressley Clinton.....Mississippi.
Matthews, Edward Stitt.....Tennessee.
McFadden, Samuel Edgar.....Tennessee.
McJunkin, James Eugene.....Mississippi.
McLain, David Walter.....Georgia.
McLaurin, Eugene William.....Mississippi.
McLeod, Gaylord Floyd.....Mississippi.
McMillan, Lewis Lee.....Georgia.
McQueen, John Christian.....Louisiana.
Meacham, Roy Haynes.....Tennessee.

Merrin, William Latling.....Florida.
Miller, Robert Lackey.....Tennessee.
Miller, William Gilbert.....Tennessee.
Montgomery, Jack.....Mississippi.
Moseley, John Ohleyer.....Mississippi.
Murphy, Murdock Liddell.....Alabama.
Newton, Robert Melvin.....Mississippi.
Patton, William Wilson.....Tennessee.
Raines, Thomas Ford.....Tennessee.
Ralston, Charles Newton.....Tennessee.
Reily, John Buchanan.....Louisiana.
Robinson, Julio Beul.....Mississippi.
Robinson, Sidney Atkinson.....Mississippi,
Rogers, Wirt Adams.....Mississippi.
Rogers, William McMillan.....Mississippi.
Rothrock, William Herron.....Tennessee.
Rudolph Matthew Henry.....Tennessee.
Runyon, Bryce Freeman.....Tennessee.
Scott, Eugene Crampton.....Mississippi.
Scott, Felix Amis.....Tennessee.
Shackelford, Thaddeus Washington.....Mississippi.
Smith, Alexander.....Mississippi.
Smith, Cecil Gill.....Mississippi.
Smith, Hugh Dickson.....Alabama.
Sneed, Henry Lee.....Tennessee.
Stafford, James Marion.....Alabama.
Stewart, James Charlton.....Mississippi.
Stokes, Alwin.....Mississippi.
Stratton, Charles Tucker.....Tennessee.
Taffe, Christopher.....Kentucky.
Taliafero, Paul Eve.....Tennessee.
Talmage, Franklin Crane.....Louisiana.
Talmage, John Van Neste.....Louisiana
Thomas, Eli Adolphus.....Alabama.
Thompson, Howard Henry.....Mississippi.
Tomb, Charles Babington.....Louisiana.
Truly, Everette Geoffrey.....Mississippi.
Truly, Richard Marion.....Mississippi.
Turpin, General Henry.....Tennessee.

Wade, Henry Hartwell	Tennessee.
Wade, Patrick Henry	Mississippi.
Wardlaw, Ozro Warren	Georgia.
Watson, Paul McLauren	Mississippi.
Webb, Robert Alexander, Jr	Tennessee.
Wharton, Conway Taliafero	Tennessee.
Wharton, Lawrence Hay	Tennessee.
Wilcox, Robert Clive	Tennessee.
Wilson, Gilbert Bailey	Tennessee.

Students of Divinity School.

NAME.	PRESBYTERY.
Samuel Eugene Crosby	Mobile.
Abel Auchmoody Du Bois	Nashville.
David Burr Gregory	Mobile.
William Wilson Patton	Nashville.
James Marion Stafford	North Alabama.
Paul Eve Taliaferro	Western Dist.
Franklin Crane Talmage	New Orleans.
John Van Neste Talmage	New Orleans.
Eli Adolphus Thomas	East Alabama.
General Henry Turpin	Columbia.

Classification of Students.

BY STUDIES.

Astronomy	4	History	49
Bible	86	Latin	78
Chemistry	17	Mathematics	70
Civics and Economics	21	Metaphysics	7
Ecclesiastical History	9	Meteorology	8
English	64	New Testament Greek	6
French	21	Physics	19
Geology and Biology	10	Practical Theology	7
German	19	Psychology	17
Greek	53	Systematic Theology	11
Hebrew	8		

BY STATES.

Alabama	11	Mississippi	41
Florida	1	Tennessee	52
Georgia	3	Texas	1
Kentucky	1	Virginia	2
Louisiana	7		

Total 119

Degrees and Honors of 1908.

COMMENCEMENT HONORS.

Baccalaureate Sermon.—Rev. T. A. Wharton, D.D., Columbia, Tenn.
Sermon to Y. M. C. A.—Rev. M. E. Melvin, Port Gibson, Miss.
Literary Address.—Hon. Jefferson McCarn, Nashville, Tenn.
Alumni Address.—Frazer Hood, Ph.D., Memphis, Tenn.

HONORARY DEGREES.

D.D.—Rev. J. C. Barr, New Orleans, La.
Rev. W. A. Nisbet, Savannah, Ga.
LL.D.—Rev. R. A. Webb, D.D., Clarksville, Tenn.

DEGREES IN COURSE.

B.D.—W. F. Creson.
A.M.—J. S. Daniel.
B.Ph.—T. W. Griffiths.

A.B.—E. L. Carney.
J. F. Couts.
J. T. Rothrock.
W. H. Rothrock.
H. H. Thompson.

MEDALISTS.

E. R. Mabry, *Mack, Bible.*
J. T. Rothrock, Jr., *Stewart, Bible.*
L. H. Wharton, *S. L. S. Impr.*
W. H. Allen, *Essayist's.*
F. P. Ramsay, *Int.-Soc. Orator's.*
H. H. Thompson, *Speaker's.*
H. C. Van Zant, *Declaimer's.*
J. E. McJunkin, *W. I. L. S. Impr.*
G. S. Buder, *Clark, Athletics.*
J. F. Couts, *Owen, Chemistry.*
E. R. Mabry, *Montgomery, Physics.*
C. Taffe, *Spencer, Greek.*
E. R. Mabry, *Second Prize, Greek.*
J. C. Ramsay, *Third Prize, Greek.*
C. F. Hoffman, *Poem.*
T. P. Allen, *Elem. Greek Prize.*

Certificates of Graduation, 1908.

Distinctions Marked with a Star.

F. L. Allen, French.
W. H. Allen, Bible, Eng., Geol. and Zool., Civ. and Ec.
W. H. Armistead, Bible, Hist.
J. J. Boillin, French, Geol. and Zool.
G. S. Buder, History.
O. W. Buschgen, German.
E. L. Carney, Bible,* Eng.,* Hist.,* Civ. and Ec.*
G. W. Cheek, Eng., French, Latin.
J. F. Couts, Civ. and Ec.,* Met.,* Astron.,* Physics.*
W. F. Creson, Eccl. Hist.,* Theol.,* Past. Theol.,* Bib. Lang. and Lit., New Test. Greek.*
S. E. Crosby, Eng.
J. S. Daniel, Psy. and Log., Meta. and Eth.,* Meteor.,* Eng. Lang. Geol. and Zool.,* Nat. Sciences.
C. M. Day, Eng.
C. M. Dickson, French.
M. M. Gordon, Latin, Eng.
T. W. Griffiths Meta. and Eth., Meteor., Eng., Geol. and Zool.
R. L. Hall, French.
H. S. Henderson, Latin.
E. La Vergne, Eccl. Hist., Theol., Past. Theol.
C. L. Lockert, Jr., Meta. and Eth.,* Meteor.,* Eng. Lang.*
E. R. Mabry, Bible,* Hist.,* Meta. and Eth.*
D. L. Martin, Civ. and Ec.
G. F. McLeod, Hist.,* Meteor.*
J. C. McQueen, Bible.
W. L. Merrin, Bible, Geol. and Zool.,* Hist.*
H. C. Merritt, Hist., Meteor., Civ. and Econ.
W. G. Miller, Hist.,* Latin.
W. H. Muirhead, Eng., Theol., Past. Theol.
M. L. Murphy, Bible.
J. R. Osborne Eng., French.
W. W. Patton Past. Theol.
S. L. Price Hist.
F. P. Ramsay, Jr., Eng. Lang.,* Civ. and Ec.*
W. M. Rogers, Eng.,* Psy. and Log.
J. T. Rothrock, Anc. Lang., Bible,* Psy. and Log., German.
W. H. Rothrock, Anc. Lang., Bible,* Psy. and Log.,* German.
J. M. Stafford, Hom., Meta. and Eth.
C. Taffe, Anc. Lang.,* Hist.,* Meta. and Eth.*
E. A. Thomas, Hom.
H. H. Thompson, Psy. and Log., Eng.,* Geol. and Zool.*
G. H. Turpin, Hom., Hist.

Distinctions in Under-Graduate Classes, 1908.

BIBLE I.—C. T. Stratton, at examination 1; H. L. Smith, C. B. Tomb at 2; J. G. Bryant, S. H. Hooper, at 3; J. C. Ramsay, at 2, 3; H. P. Bates, J. P. Alexander, at 1, 2; W. P. Gerhart, at 1, 3; T. P. Allen, F. A. Scott, at 1, 2, 3.

MATHEMATICS IA.—T. P. Allen, G. W. Bratton, W. P. Gerhart, C. P. Warfield, R. C. Wilcox, at examination 1; F. A. Scott, at 2.

MATHEMATICS IB.—G. W. Bratton, H. L. Smith, C. P. Warfield, at examination 1; S. E. McFadden, at 3; J. J. Boillin, at 2, 3; J. M. Alexander, at 1, 2, 3.

MATHEMATICS II.—N. L. Carney, E. R. Mabry, at examination 2; C. M. Day, at 3; J. J. Boillin, at 2, 3.

GREEK I.—J. M. Alexander, at examinations 1, 3; J. C. Ramsay, at 1, 2, 3; M. Ramsay, at 3.

ELEMENTARY GREEK.—T. P. Allen, at examinations 1, 2, 3; O. W. Buschgen, at 1; E. C. Scott, at 1, 2; L. H. Wharton, at 2.

GERMAN I.—F. P. Ramsay, Jr., J. C. Ramsay, at examinations 1, 2, 3.

LATIN I.—T. P. Allen, at examination 3; J. C. Ramsay at 1, 2, 3; L. H. Wharton, at 2.

LATIN II.—J. M. Alexander, at examination 1.

FRENCH I.—F. P. Ramsay, Jr., at examinations 1, 2.

THEOLOGY I.—J. V. N. Talmage, at examination 2; W. W. Patton, at 1, 3.

HISTORY I.—A. Stokes, P. C. Cato, W. A. Rogers, E. R. Mabry, at examinations 1, 2, 3; W. L. Merrin, R. C. Wilcox, W. G. Miller, W. H. Armistead, at 1, 2; E. L. Carney, at 1 3; H. P. Bates, at 2, 3; H. L. Smith, at 2; J. M. Stafford, at 3.

PHYSICS I.—E. R. Mabry, at examinations 1, 2, 3; W. G. Miller, at 2, 3; N. L. Carney, at 3.

CHEMISTRY I.—J. F. Couts, at examinations 1, 2, 3; E. L. Carney, at 1, 2; C. P. Warfield, at 1.

HEBREW I.—J. V. N. Talmage, at examination 2.

NEW TESTAMENT GREEK.—J. V. N. Talmage, at examination 2.

BIBLE II.—C. M. Day, at examination 1; N. L. Carney, at 3; P. S. Crane, at 3; C. F. Hoffman, at 3.

ENGLISH I.—N. L. Carney, at examination 1; C. T. Wharton, R. A. Webb, Jr., at 3; T. P. Allen, at 1, 3; M. Ramsay, at 2, 3; J. M. Alexander, at 1, 2, 3.

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